



# YEAR 11 REVISION GUIDE

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# INTRODUCTION

Dear Year 11,

This booklet has been created specifically for students in Year 11 to provide guidance and assist you in planning your revision in preparation for the summer 2024 exams. We have included a proposed revision schedule for some courses as examples of what you need to do for each of your subjects, in addition to your own revision schedule. You can adapt these proposed schedules as necessary. Each week your tutor will also be spending time helping you complete your weekly schedule and checking your progress. You will also find that we have included some advice on effective revision techniques.

All lessons and interventions will continue as normal in the run up to the GCSE exams. We expect you to attend all sessions, fully focused on preparing for exam success. You have a choice about your future, nothing worth having comes without first working hard and remaining disciplined. This is your time to unlock the door to your future. There is still time for significant revision and you have a team of friends, family, mentors and teachers, all dedicated to supporting you; work with us to ensure you do your very best in the summer exams and achieve results of which you will be proud.

I wish you every success in your examinations.

Mr P Law  
Seconded Senior Leader

# REVISION: WHAT'S THE POINT?

Everybody needs to revise. The point of revision is to reinforce what you already know and to identify and relearn what you don't know. Every subject and exam can be revised for. If you revise well, you will be able to remember the content that you have revised when you sit your GCSE exams. Even if you start late, you'll always perform better in an exam if you have prepared by doing some revision.

There are lots of different methods that you can use to revise – you need to find the method that works best for you. The key is using a technique that is 'active'. Active revision techniques include those in the list below, and you will have encountered some of these during your Revision Skills Day, in Form Time activities and in timetabled subject lessons. Passive techniques are poor methods for revising and have been proven to be ineffective in improving your grades.

## ACTIVE REVISION METHODS - DO MORE OF THESE!

- ✓ Making and memorising flashcards
- ✓ Quizzing
- ✓ Past paper exam questions
- ✓ Mind maps
- ✓ Teaching a family member
- ✓ Using the memory palace technique
- ✓ Active reading

## PASSIVE REVISION METHODS - AVOID THESE!

- ⊗ Only reading your notes
- ⊗ Highlighting
- ⊗ Copying notes to make them neater

Make sure that you know how many exams you are sitting in each subject and what each exam will be testing. You should also ask your teacher if you are unsure of anything. The following pages contain some further hints and tips to make your revision successful.

# PLAN

- Make a revision timetable. Include your school timetable, your exams and key events you do not want to miss.
- Each revision session should be about 45 minutes long. After this, your concentration lapses and you should take a short break of about 10 - 15 minutes.

# WHERE TO START?

- Use topic checklists if they are provided by your teacher.
- Start with an easier topic to give you confidence before moving on to more difficult topics.

## FOCUS & ENVIRONMENT

- Find somewhere quiet to revise and tell people you don't want any interruptions.
- Identify any distractions that you need to remove to help you to focus better. This means not having your phone in the room you are revising in, as you will be tempted to look at it: no phone calls, emails or scrolling through social media!
- Don't be tempted to listen to music or watch TV whilst you revise – this will only distract you!

## HAVE A GO

- You will perform better in the GCSE exams if you revise.
- Redo a question you got wrong in a recent revision assessment or the mock exams. See if you have learnt from the mistakes you made and improved. This is at the heart of effective revision: revisit and improve.

## DON'T GIVE UP

- Find examples from your past work of revision techniques you have already tried: flashcards, summary sheets, diagrams, mind maps, practice questions. Leave them out to refer back to over the coming weeks.
- Use revision guides.

## KEEP IMPROVING

- Note down things you still don't understand so you can ask your teachers to talk you through them. Never be embarrassed to ask.

## WELLBEING

- It is normal for exams to make you feel anxious. Talking to someone about it could help. This could be a parent, a trusted friend, a teacher or an online service such as kooth.com.
- Asking for help is not a sign of weakness – it's a sign of maturity and strength to realise that you need support.
- A revision plan can help you organize your time and make revision manageable.
- Try to eat and sleep well and to get some exercise as these are all good for your brain.
- On the day of the exam, breathing techniques can help to reduce feelings of anxiety.

# ACTIVE REVISION TECHNIQUES – A HOW TO GUIDE

## CUE CARDS

- Write the subject in the top right-hand corner.
- Put a title at the top of the card.
- Write a question on one side and the answer on the reverse side.
- Spend time learning the answers to the questions.
- Regularly test yourself – other people can help with this too.
- Regularly review your flashcards to make sure that you still know the answers.
- Carry them with you so that you can make use of them when you are on the bus or in a car.

## MIND MAPS

- Begin with the main concept.
- Add branches to the main concept.
- Use single words and short, simple phrases to convey meaning.
- Colour can help to show the organisation of a subject.
- Symbols and images can help you memorise the words.
- Use lines to show how different areas of the topic link to each other.

## SELF-TESTING

- Use ready-made quizzes – in your revision guide or on platforms such as Seneca Learning.
- Use your flashcards.
- Find and use past paper questions – these can often be found easily on the internet.
- Be honest with yourself about whether you got the question right – ask parents or a teacher to check for you.
- Revisit content and test yourself regularly – it's the only way to truly know if you have learned something.

**LAST BUT NOT LEAST – BELIEVE IN YOURSELF!**

**HAVING A POSITIVE ATTITUDE TO WHAT YOU CAN ACHIEVE WILL HELP YOU TO DO YOUR BEST.**

# ENGLISH LANGUAGE

WEEK BEGINNING	TOPIC	REVISION TASKS	LINKS
18 Mar 2024	Language exam information	Read through all of the information on the document and make notes on the timing and mark allocation for each paper and each question.	Overview of AQA language examinations
25 Mar 2023	Paper 1 Questions 1 and 2	Read through pages 1-7 and make notes on tackling questions 1 and 2. Complete the practice questions on pages 22 - 24.	Paper 1 revision guide.
01 Apr 2024	Paper 1 Question 3	Read through pages 8-10 and make notes on tackling Question 3. Complete the practice question on page 25.	Paper 1 revision guide.
	Paper 1 Question 4	Read through pages 11 and 12 and make notes on tackling question 4. Complete the practice question on page 25.	Paper 1 revision guide.
08 Apr 2024	Paper 1 Question 5	Read through pages 14 - 20 and make notes about descriptive writing.	Paper 1 revision guide.
	Paper 1 Question 5	Complete the practice question 5 on page 26.	Paper 1 revision guide.
15 Apr 2024	Paper 2 Question 1	Read through the sources and take notes on tackling question 1.	Paper 2 revision guide.
22 Apr 2024	Paper 2 Question 2	Read through pages 8-10 and take notes on tackling question 2. Then go to the practice paper at the end of the booklet. Read the sources on pages 28-30 and then complete the practice question 2 on page 31.	Paper 2 revision guide.
29 Apr 2024	Paper 2 Question 3	Read through pages 11 - 16 and take notes on tackling question 3. Then go to the practice paper at the end of the booklet. Read the sources on pages 28-30 and then complete the practice question 2 on page 31.	Paper 2 revision guide.

06 May 2024	Paper 2 Question 4	Read through pages 16-18 and take notes on tackling question 4. Use the sources at the beginning of the booklet to refer to.	Paper 2 revision guide.
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# ENGLISH LITERATURE

WEEK BEGINNING	TOPIC	REVISION TASKS	ONLINE RESOURCES
18 Mar 2024	Macbeth	Revise themes of ambition, violence and the representation of women. Focus on: Act 1, Scenes 5 and 7- Lady Macbeth's dominance and role reversal Act 2, Scene 1- The murder of King Duncan and Lady Macbeth's behaviour Act 5, Scene 1- Lady Macbeth's downfall. Revise key quotations and themes.	<a href="https://www.bbc.co.uk/bitesize/topics/zgq3dmn">https://www.bbc.co.uk/bitesize/topics/zgq3dmn</a> <a href="https://www.sparknotes.com/nofear/shakespeare/macbeth/">https://www.sparknotes.com/nofear/shakespeare/macbeth/</a> <a href="https://apSenecalearning.com/classroom/course/1bcb11c0-2c27-11e8-b18d-d1082cf88b6d">https://apSenecalearning.com/classroom/course/1bcb11c0-2c27-11e8-b18d-d1082cf88b6d</a>
25 Mar 2024	Macbeth	Revise the character of Macbeth. Focus on: Act 1- Macbeth's bravery and loyalty Act 2, Scene 1- The murder of Duncan, Act 5- Macbeth's inevitable demise. Revise key quotations and themes.	<a href="https://www.bbc.co.uk/bitesize/topics/zgq3dmn">https://www.bbc.co.uk/bitesize/topics/zgq3dmn</a> <a href="https://www.sparknotes.com/nofear/shakespeare/macbeth/">https://www.sparknotes.com/nofear/shakespeare/macbeth/</a> <a href="https://apSenecalearning.com/classroom/course/1bcb11c0-2c27-11e8-b18d-d1082cf88b6d">https://apSenecalearning.com/classroom/course/1bcb11c0-2c27-11e8-b18d-d1082cf88b6d</a>
01 Apr 2024	Macbeth	Revise the relationship between Lady Macbeth and Macbeth. Focus on: Act 1, Scene 5- Role reversal- link to the context Act 3, Scene 2- The change in their relationship Act 5, Scene 5- Macbeth's reaction to Lady Macbeth's death.	<a href="https://www.bbc.co.uk/bitesize/topics/zgq3dmn">https://www.bbc.co.uk/bitesize/topics/zgq3dmn</a> <a href="https://www.sparknotes.com/nofear/shakespeare/macbeth/">https://www.sparknotes.com/nofear/shakespeare/macbeth/</a> <a href="https://apSenecalearning.com/classroom/course/1bcb11c0-2c27-11e8-b18d-d1082cf88b6d">https://apSenecalearning.com/classroom/course/1bcb11c0-2c27-11e8-b18d-d1082cf88b6d</a>
08 Apr 2024	A Christmas Carol	Revise the plot and create a timeline of key events and the impact they have on Scrooge's redemption.	<a href="https://www.bbc.co.uk/bitesize/topics/zcs8qty">https://www.bbc.co.uk/bitesize/topics/zcs8qty</a> <a href="https://www.sparknotes.com/lit/christmascarol/full-text/">https://www.sparknotes.com/lit/christmascarol/full-text/</a> <a href="https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-a-christmas-carol-gcse-aqa/">https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-a-christmas-carol-gcse-aqa/</a>

15 Apr 2024	A Christmas Carol	<p>Revise the key themes of the text using the appropriate section of the revision guide. Focus on:</p> <ul style="list-style-type: none"> <li>• Greed and avarice.</li> <li>• Family.</li> <li>• Christmas</li> <li>• Redemption</li> <li>• Social Injustice.</li> </ul>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zcs8qty">https://www.bbc.co.uk/bitesize/topics/zcs8qty</a></p> <p><a href="https://www.sparknotes.com/lit/christmascarol/full-text/">https://www.sparknotes.com/lit/christmascarol/full-text/</a></p> <p><a href="https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-a-christmas-carol-gcse-aqa/">https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-a-christmas-carol-gcse-aqa/</a></p>
22 Apr2024	A Christmas Carol	<p>Revise the key. Create a mind-map/series of index cards for each character, including key quotations and contextual ideas that link to that character.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zcs8qty">https://www.bbc.co.uk/bitesize/topics/zcs8qty</a></p> <p><a href="https://www.sparknotes.com/lit/christmascarol/full-text/">https://www.sparknotes.com/lit/christmascarol/full-text/</a></p> <p><a href="https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-a-christmas-carol-gcse-aqa/">https://senecalearning.com/en-GB/seneca-certified-resources/english-lit-a-christmas-carol-gcse-aqa/</a></p>

# MATHEMATICS (FOUNDATION)

WEEK BEGINNING	TOPIC	HEGARTY CLIP NUMBERS	CGP REVISION GUIDE & WORKBOOK
18 Mar 2024	Money	743-754	P3
	Four operations	18-24, 47-51, 143-146	P4-6
	Negative number	37-44	P7
	Order fractions, decimals and percentages	52, 55, 60, 73-76, 82, 83, 149	P15
	Fractions of an amount	77	P12-14
	One amount as a fraction of another	62	P12-14
	Fraction arithmetic	65-70, 80	P12-14
	Equivalent fractions	59, 61	P12-14
	Place value	13, 45	
	Order integers	14, 37	
	Multiples and Factors	33, 27	P9
	Lowest common multiple	34-36	P10
Product of prime factors	29, 30, 32, 35	P9	
25 Mar 2023	Square root	101	P21
	Conversion	122-124	P66-68, 70, 52
	Calculation	125-127	
	Rounding	17, 56, 130,133	P16-17
	Estimation	131	P18
	Error interval	774-777	P19
	Mathematical symbols	14	
	Calculator use	129	
01 Apr 2024	Simplifying	156-159	P25-26
	Expanding a bracket	160, 161	P26
	Factorising	168-171, 223,224	P28
	Substitute values	155, 278, 780-783	P31
	Change subject of a formula	280-287	P34
	Form an expression	151-153	P32-33
	Laws of indices	173, 174	P20
	Linear equation	177-186, 188, 189	P46-47
	Linear inequalities	265-272	P37
	Linear simultaneous equations	190-195, 218,219	P39
	Form an equation	176	P32-33, 29
	Quadratic equation	230,234	P38
08 Apr 2024	Coordinates	199, 200	P42
	Straight line graph	205-213	P43-44
	Quadratic graph	251-255	P48
	Number machines	176,177	P31
	Linear sequence	196-198	P35
	Length, mass, time and area	692-697,700,701, 705, 706, 709-711	P68, 78, 66, 67
	Compound units	724, 731, 737, 738	P69-70
	Scale drawing	867-871	P98

	Percentage to fraction	82	P15
	Decimal to percentage	55	P15
	Percentage of an amount	84-86	P61
	Percentage increase & decrease	88, 90-92, 94, 97, 98	P62
	Percentage profit	760, 761	P63
	One quantity as a percentage of another	62, 76, 97	P61
	Depreciation	95	P65
	Reverse percentage	96	P63
	Write as a ratio	328, 329	P55, 66
	Share in a ratio	332-335	P57
	Use of ratio	335-338	P58
	1:n form	331	P55
	Direct proportion	339-341, 343-345, 348, 739-742	P58, 59
	Currency conversion	707, 708	
	Speed	716-724	P69, 70
	Average speed	722, 876, 877	P69, 70
	Density	725-729, 731	P69, 70
15 Apr 2024	Triangle properties	823	P73
	Quadrilaterals	824-826	P73
	Polygons	822-828	P72
	Triangular prism	829, 830	P80, 82
	Circles	592	P79
	Parallel & perpendicular lines	821	P89, 90
	Reflection	639-641	P72
	Transformations	637-645, 648-654	P76
	Plan & elevation	837-844	P85
	Angles in a triangle	484-491	P88
	Vertically opposite angles	480	P88
	Angle properties of parallel lines	481-483, 490, 491	P89
	Angles in a polygon	560-565	P91
	Bearings	492-496, 869	P96
	Area of a rectangle	553-555	P78
	Area of a triangle	557, 558	P78
	Area of a trapezium	559	P78
	Volume of a cube	568, 569	P82
	Volume of a cylinder	572-574	P82
	Pythagoras' Theorem	498, 499, 501, 502	P99
	Exact trigonometric values	845	P102
22 Apr 2024	Probability scale	349, 350	P107
	Probability	351-363	P108, 109
	Frequency tree	368, 369	P110
	Tree diagram	361-363	P112
	Combined events	358-360	P111

29 Apr 2024	Pictogram	426	P117
	Bar chart	425	P117
	Interpret graph	425-429, 450-454	P118
	Two-way table	422-424	P118
	Frequency table	401-403	P121, 122
	Stem & leaf diagram	430-433	P118
	Frequency polygon	441	
06 May 2024	Mode, median, mean, range	404-410, 414-417, 419, 420	P116
	Comparison of distributions	432,433	P124
	Use Paper 1 checklist for final revision		
	Use Paper 2 checklist for final revision		
	Use Paper 3 checklist for final revision		

# MATHEMATICS (HIGHER)

WEEK BEGINNING	TOPIC	HEGARTY CLIP NUMBERS	CGP REVISION & WORKBOOK
18 Mar 2024	Negative number	38-44	P2
	Fraction of an amount	77	P6
	Fraction arithmetic	65-70, 80	P5, 6
	Recurring decimal to fraction	53, 54	P8, 9
	Product of prime factors	29, 30, 32, 35	P4
	Laws of indices	102-110	P16, 17
	Negative and fractional indices	104-110	P17
	Simplification of surds	113-119	P20
25 Mar 2023	Conversion	122-124	P68
	Calculation	125-127	
	Error interval	774-777	P12
	Bounds	137-139	P12
	Use of a calculator	129	
	Product rule for counting	671-673	P107
	01 Apr 2024	Simplification	156-159
Expansion of bracket		160, 161	P18
Factorisation		168-171, 223-228	P19
Laws of indices		173-175	P16, 17
Substitute values		278, 279, 780-789	
Change subject of a formula		280-287	P23, 24
Forming an expression		151-153	
Expansion of double brackets		162-166	P18
Difference of two squares		165, 224, 225	P19
Algebraic fractions		159, 170, 172, 229	P30
08 Apr 2024	Linear equation	177-189	P44
	Form an equation	176	
	Set up and solve equation	188	P21, 22
	Linear inequality	267-272	P33, 35
	Quadratic equation	230-234, 238-242, 244, 245	P25-29, 52
	Quadratic inequality	277	P34
	Equations of parallel lines	214	P47
	Equation of a tangent of a circle	320	P49
	Simultaneous equations linear/quadratic	190-195, 218, 219, 246, 259	P37, 38, 52
	Coordinates	199, 200	
	Quadratic graph	252-257, 260	P48
	Gradient of a straight line graph	201-204, 207, 210	P44
	Gradients of parallel and perpendicular lines	214, 215	P47
	Speed (velocity) time graph	880-886	P56
	Gradient of a curve	887-890	P57
Transformations of functions	307-313	P83	

	Graphs of trigonometric functions	303-306	P51, 52
	Inverse and composite functions	293-297	P41
15 Apr 2024	Time	709-711	
	Area	700, 701	P82, 83, 89
	Percentage of an amount	84-86	P64
	Percentage decrease	90-92, 97	P67
	Depreciation	95, 808-811	P65, 67
	Reverse percentage	96	P65
	Write as a ratio	328, 329	P59
	Use of ratio	335-338	P60
	1:n form	331	P59
	Share in a ratio	332-335	P60
	Ratio to fraction	330	P61
	Direct proportion	339-341, 343-345, 348, 739-742	P62
	Currency conversion	707, 708	
	Inverse proportion	342, 346-348	P62, 63
	Equations of proportion	343-347	P63
	Average speed	716-724, 876, 877	P68, 69
	Density	725-733	P69
	Pressure	734-737	P69
	General iterative processes	322	P36
22 Apr 2024	Transformations	637-657	P80, 81
	Angles in a polygon	560-565	P74
	Circle Theorems	593-603, 816-820	P76, 77
	Area of a rectangle	554, 555	P82, 83
	Area of a triangle	557, 558	P82, 99
	Area of a trapezium	559	P82
	Area of a sector	546, 547	P83
	Surface area of a cuboid	584, 589, 590	P84
	Volume of a cube	568, 569, 583	P85
	Volume of a composite solid	582	P86
	Similar triangles	611-613	P79
	29 Apr 2024	Pythagoras' Theorem	497, 507
Trigonometry		508-515	P96-100
Sine & Cosine rules		521-533	P99, 100
Trigonometry in 3D		854-863	P102
Exact trigonometric values		845	P98
Column vectors		623-627	P103
Vector geometry		628-636	P103, 104
06 May 2024	Probability	351-359	P106-109
	Venn diagram	372-380	P113
	Probability from a Venn diagram	383-388, 391	P113
	Independent combined events	360-363	P110-111
	Dependent combined events	364-367	P112
	Frequency polygon	441	P123
	Cumulative frequency graph	437-440	P120
	Box plot	434, 435, 436, 440	P119, 124
	Histogram	442-449	P121

	Mean	405-408, 417-421	P116-118
	Lower & upper quartiles	411	P119, 120
	Interquartile range	412	P119, 120
	Compare distributions	432, 433, 436, 439	P124, 125
	Capture-recapture method	872, 873	P115
	Use Paper 1 checklist for final revision		
	Use Paper 2 checklist for final revision		
	Use Paper 3 checklist for final revision		



# SCIENCE

WEEK BEGINNING	TOPIC	OXFORD REVISE BOOK CHAPTER
18 Mar 2024	Cell division	B3 Cell division
	The periodic table	C4 The Periodic table
	Energy changes in a system	P1 Energy stores and transfers
25 Mar 2024	Animal tissues, organs and organ systems, including the required practical for food tests	B4 Organisation in animals
	Bonding, structure and properties	C2 Covalent bonding C3 Ionic bonding, metallic bonding and structure
	National and global energy resources	P2 National and global energy resources
01 Apr 2024	Communicable disease	B7 The spread of disease, B8 Preventing and treating disease
	Structure and bonding in carbon	C2 Covalent bonding
	Current, potential difference and resistance	P4 Electric circuits
	Photosynthesis, including the required practical	B10 Photosynthesis
	Reactivity of metals and acids	C6 Chemical reactions
	Changes of state and the particle model	P5 Energy of matter
	Hormonal control	B12 Hormonal coordination
	Electrolysis	C7 Electrolysis
	Atoms and nuclear radiation	P6 Atoms & P7 Nuclear radiation
	Reproduction	B14 Reproduction
08 Apr 2024	Rate of reaction and reversible reactions	C9 Rate of reaction & C10 Equilibrium
	Forces and their interactions	P8 Forces
	Adaptation, interdependence and competition	B16 Adaptation
	Organisation of an ecosystem	B17 Organising an ecosystem
	Carbon compounds as fuel and feedstock	C11 Crude oil and fuels
	Force, acceleration and Newton's Laws	P9 Speed & P10 Newton's laws of motion
	Purity, formulations and chromatography	C12 Chemical analysis
	Electromagnetic waves	P11 Waves
	The Earth's atmosphere	C13 The Earth's atmosphere
	Required practicals:	Pages 5, 233 & 321
	Using a light microscope	
	Preparation of a pure, dry salt	
	Specific heat capacity	

15 Apr 2024	Required practicals:	Pages 155, 289 & 429
	Quadrats	
	Chromatography	
	Infra-red radiation	
	Cell division	B3 Cell division
	Bonding, structure and properties	C2 Covalent bonding, C3 Ionic bonding, metallic bonding and structure
	Energy changes in a system	P1 Energy stores and transfers
	Animal tissues, organs and organ systems, including the required practical for food tests	B4 Organisation in animals
Amounts of substances	C5 Quantitative chemistry	
22 Apr 2024	Changes of state and the particle model and pressure	P5 Energy of matter
	Photosynthesis, including the required practical	B10 Photosynthesis
	Reactivity of metals and acids	C6 Chemical reactions
	Atoms, isotopes and nuclear radiation	P6 Atoms & P7 Nuclear radiation
29 Apr 2024	Hormonal Control	B13 Hormonal Coordination
	Electrolysis	C8 Electrolysis
	Forces and their interactions	P8 Forces
	Organisation of an ecosystem and Biodiversity and human effects on an ecosystem	B18 Humans and the ecosystem
	Exothermic and endothermic reactions	C9 Energy changes
	Newton's Laws of motion, including momentum	P9 Speed & P10 Newton's laws of motion
	Rate of reaction and reversible reactions	C10 Rate of reaction & C11 Equilibrium
06 May 2024	Carbon compounds	C12 Crude oil and fuels
	Electromagnetic waves	P12 Electromagnetic waves
	Purity, formulations and chromatography	C13 Chemical analysis
	The motor effect	P13 Magnets and electromagnets
	The Earth's atmosphere	C14 The Earth's atmosphere
	Using resources and potable water	C15 Using the Earth's resources
13 May 2024	Required practicals:	Pages 35 & 247
	Food tests	
	Producing a pure, dry salt	
	Required practicals:	Pages 45, 267 & 339
	Enzymes	
	Exothermic reactions	
	Specific heat capacity	

# GEOGRAPHY

NB: CASE STUDIES IN REVISION GUIDE CAN ALSO BE USED AS WELL

WEEK BEGINNING	UNIT	TOPIC/LOCATED CASE STUDIES	REVISION GUIDE	ONLINE RESOURCES
18 Mar 2024	Landscapes of the UK	Physical landscapes of the UK Geomorphic processes River landforms Coastal landforms	P7-23	<a href="https://youtu.be/TYQ--nTcNU8">https://youtu.be/TYQ--nTcNU8</a> <a href="https://youtu.be/Bs-G57JaQm4">https://youtu.be/Bs-G57JaQm4</a> <a href="https://youtu.be/ZWEJq03NBao">https://youtu.be/ZWEJq03NBao</a> <a href="https://www.youtube.com/watch?v=WjgUI6TdvVQ">https://www.youtube.com/watch?v=WjgUI6TdvVQ</a> <a href="https://www.youtube.com/watch?v=XJ_FNS8Z_ek">https://www.youtube.com/watch?v=XJ_FNS8Z_ek</a> <a href="https://www.youtube.com/watch?v=RbxylzTe-4A&amp;t=656s">https://www.youtube.com/watch?v=RbxylzTe-4A&amp;t=656s</a> <a href="https://www.youtube.com/watch?v=2iGE7DJKI3g">https://www.youtube.com/watch?v=2iGE7DJKI3g</a> <a href="https://www.youtube.com/watch?v=15cu2_XDi4&amp;t=454s">https://www.youtube.com/watch?v=15cu2_XDi4&amp;t=454s</a>
25 Mar 2024	Landscapes of the UK	Case Studies: UK River basin Case Study and UK coastal landscape case study	P20- 24	<a href="https://www.youtube.com/watch?v=2iGE7DJKI3g">https://www.youtube.com/watch?v=2iGE7DJKI3g</a> <a href="https://www.youtube.com/watch?v=15cu2_XDi4&amp;t=454s">https://www.youtube.com/watch?v=15cu2_XDi4&amp;t=454s</a>
01 Apr 2024	People of the UK	UK's major trading partners Diversity of the UK. Causes and consequences of development within the UK. Uneven development. Case study: Economic growth and decline.	P25-36	<a href="https://www.youtube.com/watch?v=hQWOnusrj8">https://www.youtube.com/watch?v=hQWOnusrj8</a>
	People of the UK	UK's population structure Causes and consequences of	P37-49	<a href="https://www.bbc.co.uk/bitesize/guides/z334nbk/test">https://www.bbc.co.uk/bitesize/guides/z334nbk/test</a>

		Challenges and ways of life in UK cities- Case study:		
		London/Leeds		
08 Apr 2024	UK environmental challenges	Extreme weather in the UK Extreme flood events in the UK- Case study: Somerset Levels, 2014 Using and modifying environments and ecosystems in the UK	P50-56	<a href="https://www.youtube.com/watch?v=BeCt67tQTcU">https://www.youtube.com/watch?v=BeCt67tQTcU</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/zwwfn9q">https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/zwwfn9q</a>
	UK environmental challenges	Energy sources in the UK Energy management in the UK	P56- 67	<a href="https://www.bbc.co.uk/bitesize/guides/z3tjcwX/revision/3">https://www.bbc.co.uk/bitesize/guides/z3tjcwX/revision/3</a> <a href="https://www.bbc.co.uk/bitesize/guides/zywpg82/revision/5">https://www.bbc.co.uk/bitesize/guides/zywpg82/revision/5</a>
15 Apr 2024	Ecosystems of the Planet	Ecosystems- components, distribution. World's major tropical rainforests. World's major coral reefs. Case study: Peruvian Amazon Case study: Andros Barrier Reef	P68-80	<a href="https://www.youtube.com/watch?v=yT4V4t5B28A">https://www.youtube.com/watch?v=yT4V4t5B28A</a>  <a href="https://www.youtube.com/watch?v=anDSRfSY7LQ">https://www.youtube.com/watch?v=anDSRfSY7LQ</a>  <a href="https://www.youtube.com/watch?v=fA6mpexcyN4">https://www.youtube.com/watch?v=fA6mpexcyN4</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zscsmnb/revision/5">https://www.bbc.co.uk/bitesize/guides/zscsmnb/revision/5</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/3">https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/3</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zpmnb9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zpmnb9q/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/4">https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/4</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2tstv4/revision/8">https://www.bbc.co.uk/bitesize/guides/z2tstv4/revision/8</a>

22 Apr 2024	People of the Planet	<p>What is development?  Causes of uneven development  Consequences of development  Aid</p>	P81-87	<p><a href="https://www.youtube.com/watch?v=IP9x7MyCK7M">https://www.youtube.com/watch?v=IP9x7MyCK7M</a></p> <p><a href="https://www.youtube.com/watch?v=Sh4g3lQC2cU">https://www.youtube.com/watch?v=Sh4g3lQC2cU</a></p> <p><a href="https://www.youtube.com/watch?v=USPi2VeWczk">https://www.youtube.com/watch?v=USPi2VeWczk</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zykmhyc">https://www.bbc.co.uk/bitesize/topics/zykmhyc</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z3j4rdm">https://www.bbc.co.uk/bitesize/topics/z3j4rdm</a></p>
29 Apr 2024	People of the Planet	<p>Case study: Ethiopia</p> <p>Megacities  World city  Causes and consequences of rapid urbanization in LDCs</p> <p>Case study: A city in an emerging developing country</p>	P88-102	<p><a href="https://www.youtube.com/watch?v=mgi9Z0oYa1I">https://www.youtube.com/watch?v=mgi9Z0oYa1I</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgcch39/revision/1">https://www.bbc.co.uk/bitesize/guides/zgcch39/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgcch39/revision/1">https://www.bbc.co.uk/bitesize/guides/zgcch39/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z24ksg8/revision/1">https://www.bbc.co.uk/bitesize/guides/z24ksg8/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zx7ypbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zx7ypbk/revision/1</a></p>

06 May 2024	<p>Environmental threats to our planet</p> <p>Environmental threats to our Planet</p>	<p>Climate changes from the start of the Quaternary period</p> <p>Causes of climate change</p> <p>Consequences of climate change</p> <p>The global circulation of the atmosphere</p> <p>Extreme weather conditions causing natural weather hazards (tropical storms)</p> <p>Case study: a drought event caused by El Nino and La Nina</p>	<p>P103-111</p> <p>P112-122</p>	<p><a href="https://www.youtube.com/watch?v=qRsjtk8RBGo">https://www.youtube.com/watch?v=qRsjtk8RBGo</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxcysg8">https://www.bbc.co.uk/bitesize/topics/zxcysg8</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z9b3mnb/revision/4">https://www.bbc.co.uk/bitesize/guides/z9b3mnb/revision/4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/pykxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/pykxsg/revision/1</a></p> <p><a href="https://www.youtube.com/watch?v=PFxpJkMXhwg">https://www.youtube.com/watch?v=PFxpJkMXhwg</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyr6fr/revision/4">https://www.bbc.co.uk/bitesize/guides/zyr6fr/revision/4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyd8frd/revision/4">https://www.bbc.co.uk/bitesize/guides/zyd8frd/revision/4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyd8frd/revision/3">https://www.bbc.co.uk/bitesize/guides/zyd8frd/revision/3</a></p> <p><a href="https://www.youtube.com/watch?v=wVlFyhs64IY">https://www.youtube.com/watch?v=wVlFyhs64IY</a></p>
13 May 2024	<p>Geographical Skills – Maps, Graphs, Numerical and Statistical Field work skills</p> <p>Paper 1 Exam Paper 2 Exam Paper 3 Exam</p>		<p>P123-125</p>	<p><a href="https://youtu.be/o1NfYYkezys">https://youtu.be/o1NfYYkezys</a></p> <p><a href="https://youtu.be/c0du8v4EE_Y">https://youtu.be/c0du8v4EE_Y</a></p> <p><a href="https://youtu.be/FXuo_ocVMVU">https://youtu.be/FXuo_ocVMVU</a></p> <p><a href="https://youtu.be/4i_6eToM3X8">https://youtu.be/4i_6eToM3X8</a></p> <p><a href="https://www.bbc.co.uk/education/guides/z3tnqty/revision">https://www.bbc.co.uk/education/guides/z3tnqty/revision</a></p> <p><a href="https://www.bbc.co.uk/education/guides/ztcd39q/revision">https://www.bbc.co.uk/education/guides/ztcd39q/revision</a></p> <p><a href="https://www.bbc.co.uk/education/guides/zg9jg82/revision">https://www.bbc.co.uk/education/guides/zg9jg82/revision</a></p> <p><a href="https://www.bbc.co.uk/education/guides/zws36fr/revision">https://www.bbc.co.uk/education/guides/zws36fr/revision</a></p>

# HISTORY

WEEK BEGINNING	EXAM TOPIC	CONTENT	REVISION GUIDE	ONLINE RESOURCES
18 Mar 2024	Crime and punishment c1000-present	<p>Medieval England c1000-c1500</p> <ul style="list-style-type: none"> <li>• Anglo-Saxons</li> <li>• Normans</li> <li>• Medieval</li> </ul> <p>Early Modern England c1500-c1700</p> <ul style="list-style-type: none"> <li>• Crime</li> <li>• Punishment</li> <li>• Law enforcement</li> <li>• Case studies: The Gunpowder Plotters</li> <li>• Witchcraft</li> </ul>	<p>Page numbers are related to the Edexcel Revision Guide (purple). Crime and Punishment is not listed in the CGP Revision Guide (green)</p> <p>P1- 12</p>	<p><a href="http://y2u.be/kFsFJBM-rZs">http://y2u.be/kFsFJBM-rZs</a></p> <p><a href="http://y2u.be/Qggs5zeDUC8">http://y2u.be/Qggs5zeDUC8</a></p> <p><a href="http://y2u.be/3iWXe4wpOks">http://y2u.be/3iWXe4wpOks</a></p> <p><a href="http://y2u.be/WaVRPhp4260">http://y2u.be/WaVRPhp4260</a></p> <p><a href="http://y2u.be/MD-FXnlmFgl">http://y2u.be/MD-FXnlmFgl</a></p>
25 Mar 2024	Crime and punishment c1000-present	<p>18<sup>th</sup> and 19<sup>th</sup> century Britain</p> <ul style="list-style-type: none"> <li>• Crimes</li> <li>• Punishment</li> <li>• Law enforcement</li> <li>• Case study: Pentonville Prison</li> <li>• Robert Peel</li> </ul> <p>Modern Britain c1900-present</p> <ul style="list-style-type: none"> <li>• Crime</li> <li>• Punishment</li> <li>• Law enforcement</li> <li>• Case study: Conscientious objectors</li> <li>• The Derek Bentley case</li> </ul>	P13-24	<p><a href="http://y2u.be/WuswHbcZa6l">http://y2u.be/WuswHbcZa6l</a></p> <p><a href="http://y2u.be/-mfrhMr6xxA">http://y2u.be/-mfrhMr6xxA</a></p> <p><a href="http://y2u.be/mMOFuxxoMKl">http://y2u.be/mMOFuxxoMKl</a></p> <p><a href="http://y2u.be/mxv7_EcQ4MY">http://y2u.be/mxv7_EcQ4MY</a></p> <p><a href="http://y2u.be/inQQecXtyk0">http://y2u.be/inQQecXtyk0</a></p> <p><a href="http://y2u.be/aJ1D63-mNTw">http://y2u.be/aJ1D63-mNTw</a></p> <p><a href="http://y2u.be/QEndQbOufW4">http://y2u.be/QEndQbOufW4</a></p> <p><a href="http://y2u.be/Dl6iR05QqDU">http://y2u.be/Dl6iR05QqDU</a></p> <p><a href="http://y2u.be/Gt80JyT3Fv8">http://y2u.be/Gt80JyT3Fv8</a></p> <p><a href="http://y2u.be/6dt9p-nJUBw">http://y2u.be/6dt9p-nJUBw</a></p> <p><a href="http://y2u.be/6dt9p-nJUBw">http://y2u.be/6dt9p-nJUBw</a></p> <p><a href="http://y2u.be/a4z1iDHyxuE">http://y2u.be/a4z1iDHyxuE</a></p>

01 Apr 2024	The historic environment: Whitechapel c1870- c1900	<ul style="list-style-type: none"> <li>The Metropolitan Police</li> <li>Local context of Whitechapel</li> </ul>	P25-29	<a href="http://y2u.be/CBIHcQkK67A">http://y2u.be/CBIHcQkK67A</a> <a href="http://y2u.be/Z8-gZH0yNqc">http://y2u.be/Z8-gZH0yNqc</a>
	Elizabethan England 1558-88	<p>Queen, government and religion 1558-69</p> <ul style="list-style-type: none"> <li>England in 1558</li> <li>The Religious Settlement/ challenges</li> <li>Mary, Queen of Scots</li> </ul> <p>Challenges to Elizabeth at home</p> <ul style="list-style-type: none"> <li>Plots and revolts at home</li> </ul>	CGP Revision guide P90- 100	<a href="http://y2u.be/-GbkZ_Y1AeQ">http://y2u.be/-GbkZ_Y1AeQ</a> <a href="http://y2u.be/6QQiBA7fUUA">http://y2u.be/6QQiBA7fUUA</a> <a href="http://y2u.be/P_SAHTOINpg">http://y2u.be/P_SAHTOINpg</a> <a href="http://y2u.be/QW8KW40zN2k">http://y2u.be/QW8KW40zN2k</a> <a href="http://y2u.be/_tD3KvqCc8g">http://y2u.be/_tD3KvqCc8g</a> <a href="http://y2u.be/QDjhhvTwhEQ">http://y2u.be/QDjhhvTwhEQ</a>
08 Apr 2024	Elizabethan England 1558-88	<p>Challenges to Elizabeth abroad 1569-88</p> <ul style="list-style-type: none"> <li>Relations with Spain</li> <li>War with Spain</li> </ul> <p>Elizabethan society in the Age of Exploration 1558-88</p> <ul style="list-style-type: none"> <li>Education and leisure</li> <li>Poverty</li> <li>Exploration and discovery</li> <li>Raleigh and Virginia</li> </ul>	P100- 112	<a href="http://y2u.be/kaytrOCIW0Q">http://y2u.be/kaytrOCIW0Q</a> <a href="http://y2u.be/hz9KxLFU8Ls">http://y2u.be/hz9KxLFU8Ls</a> <a href="http://y2u.be/lzrV863Nugk">http://y2u.be/lzrV863Nugk</a> <a href="http://y2u.be/yCMnOIHsHJ8">http://y2u.be/yCMnOIHsHJ8</a>
	Weimar and Nazi Germany 1918-39	<p>The Weimar Republic 1918-29</p> <ul style="list-style-type: none"> <li>Strengths and weaknesses of the Weimar Constitution</li> <li>Stresemann's recovery</li> </ul> <p>Hitler's rise to power 1919-33</p> <ul style="list-style-type: none"> <li>Growth of the party</li> <li>Munich Putsch</li> </ul>	CGP Revision Guide P113- 121	<a href="http://y2u.be/jWKYmtDGOQY">http://y2u.be/jWKYmtDGOQY</a> <a href="http://y2u.be/TfoeuervNVE">http://y2u.be/TfoeuervNVE</a> <a href="http://y2u.be/Rq9mFJs-ga0">http://y2u.be/Rq9mFJs-ga0</a> <a href="http://y2u.be/bfLgiQZGg4w">http://y2u.be/bfLgiQZGg4w</a> <a href="http://y2u.be/Bx19Ek_sCOU">http://y2u.be/Bx19Ek_sCOU</a> <a href="http://y2u.be/z-Tm8I9I_qY">http://y2u.be/z-Tm8I9I_qY</a> <a href="http://y2u.be/bfLgiQZGg4w">http://y2u.be/bfLgiQZGg4w</a> <a href="http://y2u.be/bbArab0JcTc">http://y2u.be/bbArab0JcTc</a>



15 Apr 2024	Weimar and Nazi Germany 1918-39	<p>Nazi Control and Dictatorship 1933- 39</p> <ul style="list-style-type: none"> <li>• Reichstag Fire</li> <li>• Hitler becomes Fuhrer</li> <li>• Police state</li> <li>• Propaganda</li> <li>• Opposition</li> </ul> <p>Life in Nazi Germany 1933-39</p> <ul style="list-style-type: none"> <li>• Women and the family</li> <li>• Youth</li> <li>• Education</li> <li>• Unemployment</li> <li>• Jewish persecution</li> </ul>	P121- 134	<a href="http://y2u.be/V2IkWdfp5H4">http://y2u.be/V2IkWdfp5H4</a> <a href="http://y2u.be/skns38tbLKU">http://y2u.be/skns38tbLKU</a> <a href="http://y2u.be/gsjgfUpGMi0">http://y2u.be/gsjgfUpGMi0</a> <a href="http://y2u.be/AFKpwZuVjwQ">http://y2u.be/AFKpwZuVjwQ</a> <a href="http://y2u.be/oSW-xPo4TZY">http://y2u.be/oSW-xPo4TZY</a> <a href="http://y2u.be/zAys_CAgc4I">http://y2u.be/zAys_CAgc4I</a> <a href="http://y2u.be/HqC9_cwCXo0">http://y2u.be/HqC9_cwCXo0</a> <a href="http://y2u.be/S6RM1nSchks">http://y2u.be/S6RM1nSchks</a> <a href="http://y2u.be/nCf-znGjpo4">http://y2u.be/nCf-znGjpo4</a> <a href="http://y2u.be/IRIXstFsMCs">http://y2u.be/IRIXstFsMCs</a>
22 Apr 2024	American West c. 1835- c. 1895	<p>The Early Settlement of the West 1835-1862</p> <ul style="list-style-type: none"> <li>• Plains Indians</li> <li>• Permanent Indian Frontier</li> <li>• Early settlements</li> <li>• Law and disorder</li> </ul> <p>Development of the Plains 1862- 1895</p> <ul style="list-style-type: none"> <li>• Homestead Act</li> <li>• Cattle ranching</li> </ul>	CGP Revision Guide P46- 57	<p>Series of videos on the topic:</p> <p><a href="https://www.youtube.com/watch?v=NNXLpU6DIHM">https://www.youtube.com/watch?v=NNXLpU6DIHM</a></p> <p><a href="https://www.tutor2u.net/history/collections/edexcel-gcse-the-american-west-c1835-c1895">https://www.tutor2u.net/history/collections/edexcel-gcse-the-american-west-c1835-c1895</a></p>
29 Apr 2024	American West c. 1835- c. 1895	<p>Conflicts and conquest 1876- 1895</p> <ul style="list-style-type: none"> <li>• Indian Wars</li> <li>• Changes in farming</li> <li>• A way of life destroyed</li> </ul>	P57- 66	<p>Series of videos on the topic:</p> <p><a href="https://www.youtube.com/watch?v=NNXLpU6DIHM">https://www.youtube.com/watch?v=NNXLpU6DIHM</a></p> <p><a href="https://www.tutor2u.net/history/collections/edexcel-gcse-the-american-west-c1835-c1895">https://www.tutor2u.net/history/collections/edexcel-gcse-the-american-west-c1835-c1895</a></p>

06 May 2024	Exam practice	<ul style="list-style-type: none"><li>• Exam hints and tips</li><li>• Practice past exam questions</li></ul>	P135-138	<a href="https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=GCSE">https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html?Qualification-Family=GCSE</a> <a href="https://www.youtube.com/watch?v=Fu6sIW8dxyA">https://www.youtube.com/watch?v=Fu6sIW8dxyA</a> <a href="https://www.youtube.com/watch?v=Fu6sIW8dxyA">https://www.youtube.com/watch?v=Fu6sIW8dxyA</a>
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# SPANISH

WEEK BEGINNING	EXAM TOPIC	CONTENT	SKILL FOCUS	RESOURCES
18 Mar 2024	Theme 5 - International and global dimension	Bringing the world together: <ul style="list-style-type: none"> <li>● sports events</li> <li>● music events</li> <li>● campaigns</li> <li>● good causes</li> </ul> Environmental issues: <ul style="list-style-type: none"> <li>● Being 'green'</li> <li>● Access to natural resources</li> </ul>	Revision of key opinion phrases  Module 5 vocabulary - environment	<a href="https://quizlet.com/547012637/gcse-spanish-opinion-phrases-flash-cards/">https://quizlet.com/547012637/gcse-spanish-opinion-phrases-flash-cards/</a>  <a href="https://quizlet.com/653710122/el-medio-ambiente-flash-cards/">https://quizlet.com/653710122/el-medio-ambiente-flash-cards/</a>
25 Mar 2024	Theme 5 - International and global dimension	Bringing the world together: <ul style="list-style-type: none"> <li>● sports events</li> <li>● music events</li> <li>● campaigns</li> <li>● good causes</li> </ul> Environmental issues: <ul style="list-style-type: none"> <li>● Being 'green'</li> <li>● Access to natural resources</li> </ul>	Reading techniques	<a href="https://www.bbc.co.uk/bitesize/topics/zfq7382">https://www.bbc.co.uk/bitesize/topics/zfq7382</a>
01 Apr 2024	Theme 4 - Future aspirations, study and work	Using languages beyond the classroom: <ul style="list-style-type: none"> <li>● forming relationships</li> <li>● travel</li> <li>● employment</li> </ul> Ambitions: <ul style="list-style-type: none"> <li>● further study</li> <li>● volunteering</li> <li>● training</li> </ul> Work: <ul style="list-style-type: none"> <li>● jobs</li> </ul>	Translation techniques into English	<a href="https://quizlet.com/gb/881046164/gcse-spanish-jobs-future-plans-flash-cards/?i=3wyn3e&amp;x=1jqt">https://quizlet.com/gb/881046164/gcse-spanish-jobs-future-plans-flash-cards/?i=3wyn3e&amp;x=1jqt</a>  sentence trainer exercises

	Theme 4 - Future aspirations, study and work	<p>Languages beyond the classroom:</p> <ul style="list-style-type: none"> <li>● forming relationships</li> <li>● travel</li> <li>● employment</li> </ul> <p>Ambitions:</p> <ul style="list-style-type: none"> <li>● further study</li> <li>● volunteering</li> <li>● training</li> </ul> <p>Work:</p> <ul style="list-style-type: none"> <li>● jobs</li> </ul>	<p>Model writing/ speaking answers</p> <p>Revising the near future tense</p>	<p>P7 and 8 of GCSE speaking and writing knowledge organiser - use model answers to adapt and prepare your own answers</p>
08 Apr 2024	Theme 3: School	<p>Discussing views on:</p> <ul style="list-style-type: none"> <li>● Uniform</li> <li>● Teachers</li> <li>● Subjects</li> <li>● Daily Routine at school</li> </ul>	Revision of Module 3 vocabulary	<a href="https://www.bbc.co.uk/bitesize/topics/zh8dscw">https://www.bbc.co.uk/bitesize/topics/zh8dscw</a>
	Theme 2: Local area, holiday and travel	<p>Holidays:</p> <ul style="list-style-type: none"> <li>● preferences</li> <li>● experiences</li> <li>● destinations</li> </ul> <p>Travel and tourist attractions:</p> <ul style="list-style-type: none"> <li>● Travel and accommodation</li> <li>● Asking for help and dealing with problems</li> <li>● Directions</li> <li>● Eating out</li> <li>● Shopping</li> </ul> <p>Town, region and country:</p> <ul style="list-style-type: none"> <li>● Weather</li> <li>● Places to see</li> <li>● Things to do</li> </ul>	<p>Revising question words</p> <p>Revising connectives</p>	<p><a href="https://quizlet.com/178913372/spanish-question-words-flash-cards/">https://quizlet.com/178913372/spanish-question-words-flash-cards/</a></p> <p><a href="https://quizlet.com/152847505/spanish-connectives-flash-cards/">https://quizlet.com/152847505/spanish-connectives-flash-cards/</a></p>

15 Apr 2024	Theme 2: Local area, holiday and travel	<p>Holidays:</p> <ul style="list-style-type: none"> <li>● preferences</li> <li>● experiences</li> <li>● destinations</li> </ul> <p>Travel and tourist attractions:</p> <ul style="list-style-type: none"> <li>● Travel and accommodation</li> <li>● Asking for help and dealing with problems</li> <li>● Directions</li> <li>● Eating out</li> <li>● Shopping</li> </ul> <p>Town, region and country:</p> <ul style="list-style-type: none"> <li>● Weather</li> <li>● Places to see</li> <li>● Things to do</li> </ul>	Revising numbers up to 1000, food and drink, days of the week and nationalities	<a href="https://quizlet.com/84098757/spanish-numbers-up-to-1000-flash-cards/">https://quizlet.com/84098757/spanish-numbers-up-to-1000-flash-cards/</a>
22 Apr 2024	Theme 1: Identity and culture	<p>Who am I?</p> <ul style="list-style-type: none"> <li>● Relationships</li> <li>● When I was younger</li> <li>● What my friends and family are like?</li> <li>● What makes a good friend</li> <li>● Interests</li> <li>● Socialising with friends and family</li> <li>● Role models</li> </ul> <p>Daily life:</p> <ul style="list-style-type: none"> <li>● Customs and everyday life</li> <li>● Food and drink</li> <li>● Shopping</li> <li>● Social media and technology (use of, advantages / disadvantages)</li> </ul> <p>Cultural life:</p> <ul style="list-style-type: none"> <li>● Celebrations and festivals</li> <li>● Reading</li> <li>● Music</li> <li>● Film</li> <li>● Sport</li> <li>● Television</li> </ul>	Revising Theme 1 vocabulary - Who am I?	<a href="https://www.bbc.co.uk/bitesize/topics/zdyvqp3">https://www.bbc.co.uk/bitesize/topics/zdyvqp3</a>

29 Apr 2024	Theme 2: Local area, holiday and travel	Holidays: <ul style="list-style-type: none"> <li>● preferences</li> <li>● experiences</li> <li>● destinations</li> </ul> Travel and tourist attractions: <ul style="list-style-type: none"> <li>● Travel and accommodation</li> <li>● Asking for help and dealing with problems</li> <li>● Directions</li> <li>● Eating out</li> <li>● Shopping</li> </ul> Town, region and country: <ul style="list-style-type: none"> <li>● Weather</li> <li>● Places to see</li> <li>● Things to do</li> </ul>	Revising question words  Revising connectives	<a href="https://quizlet.com/178913372/spanish-question-words-flash-cards/">https://quizlet.com/178913372/spanish-question-words-flash-cards/</a>  <a href="https://quizlet.com/152847505/spanish-connectives-flash-cards/">https://quizlet.com/152847505/spanish-connectives-flash-cards/</a>
06 May 2024	Theme 2: Local area, holiday and travel	Holidays: <ul style="list-style-type: none"> <li>● preferences</li> <li>● experiences</li> <li>● destinations</li> </ul> Travel and tourist attractions: <ul style="list-style-type: none"> <li>● Travel and accommodation</li> <li>● Asking for help and dealing with problems</li> <li>● Directions</li> <li>● Eating out</li> <li>● Shopping</li> </ul> Town, region and country: <ul style="list-style-type: none"> <li>● Weather</li> <li>● Places to see</li> <li>● Things to do</li> </ul>	Revising numbers up to 1000, food and drink, days of the week and nationalities	<a href="https://quizlet.com/84098757/spanish-numbers-up-to-1000-flash-cards/">https://quizlet.com/84098757/spanish-numbers-up-to-1000-flash-cards/</a>

13 May 2024	Theme 1: Identity and culture	<p>Who am I?</p> <ul style="list-style-type: none"> <li>● Relationships</li> <li>● When I was younger</li> <li>● What my friends and family are like?</li> <li>● What makes a good friend?</li> <li>● Interests</li> <li>● Socialising with friends and family</li> <li>● Role models Daily life:</li> <li>● Customs and everyday life</li> <li>● Food and drink</li> <li>● Shopping</li> <li>● Social media and technology (Use of, advantages / disadvantages)</li> <li>Cultural life: <ul style="list-style-type: none"> <li>● Celebrations and festivals</li> <li>● Reading</li> <li>● Music</li> <li>● Film</li> <li>● Sport</li> <li>● Television</li> </ul> </li> </ul>	Revising Theme 1 vocabulary - Who am I?	<a href="https://www.bbc.co.uk/bitesize/topics/zdyvqp3">https://www.bbc.co.uk/bitesize/topics/zdyvqp3</a>
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# COMPUTER SCIENCE

TOPIC	REVISION TASKS	RESOURCES
Truth Tables and Logic Diagrams	You should be able to read a Logic Diagram and then create a truth table from it.	YouTube Craig and Dave Logic Gates / Truth Tables.
Writing an Algorithm	Write out algorithms based on simple python programs using IF and Else Statements.	YouTube Craig and Dave 51. OCR GCSE (J277) 2.1 Algorithmic thinking
Flow Charts	Read a flow chart and create a code from a given flow chart.	YouTube Craig and Dave 54. OCR GCSE (J277) 2.1 Pseudocode and diagrams
Compilers and Interpreters	Be able to tell the difference between a compiler and an Interpreter.	YouTube Craig and Dave 87. OCR GCSE (J277) 2.5 Compilers & interpreters
Bubble Sorts	Be able to show the process of a Bubble Sort.	YouTube Craig and Dave 59. OCR GCSE (J277) 2.1 Bubble sort
Maintainability of programs	Be able to give examples of how to improve the maintainability of a program.	YouTube Craig and Dave 76. OCR GCSE (J277) 2.3 Maintainability
IDE's	Identify features of an IDE.	YouTube Craig and Dave 88. OCR GCSE (J277) 2.5 IDE
Trace Tables	Be able to create a trace table from a Python program.	YouTube Craig and Dave 56. OCR GCSE (J277) 2.1 Trace tables
Storage Device	Understand the need for secondary storage devices and their types.	YouTube Craig and Dave 11. OCR GCSE (J277) 1.2 Suitable storage devices
RAM and ROM	Know the difference between RAM and ROM.	YouTube Craig and Dave 7. OCR GCSE (J277) 1.2 RAM and ROM
Embedded Systems.	Know what is meant by an embedded system and give an example of where an embedded system can be found.	YouTube Craig and Dave 5. OCR GCSE (J277) 1.1 Embedded systems
Representations	Know about ASCII characters and Binary representation.	YouTube Craig and Dave 19. OCR GCSE (J277) 1.2 Representing characters
Networks	Know the different types of networks and their benefits.	YouTube Craig and Dave 23. OCR GCSE (J277) 1.3 Types of networks
Legislation	Know the different types of legislation in regards to computing.	YouTube Craig and Dave 47. OCR GCSE (J277) 1.6 Legislation



# CREATIVE IMEDIA

TOPIC	REVISION TASKS	RESOURCES
Industry Sectors	Look at different sectors in the new media industry and give an example of a product from a specified sector.	YouTube New Media - R093: Creative iMedia in the Media Industry
Audience Augmentation	Understand the types of audience characteristics and how they influence the design of a product.	YouTube Audience Segmentation - R093: Creative iMedia in the Media Industry
Job Roles	Understand the different job roles in the media industry and give examples of responsibilities for the job roles.	YouTube Creative Job Roles - R093: Creative iMedia in the Media Industry
Audio Files and Types	Know about the types of Audio used in media industry.	YouTube Audio Files - R093: Creative iMedia in the Media Industry
Mind Maps	Know how to produce mind maps and mood boards and what they are used for.	YouTube Mind Maps & Mood Boards - R093: Creative iMedia in the Media Industry
Media Products	Know the different types of media products.	YouTube Products in the Media Industry pt1 - R093: Creative iMedia in the Media Industry  Products in the Media Industry pt2 - R093: Creative iMedia in the Media Industry
Visualisation Diagrams	Know about what is included in a visualisation diagram.	YouTube Storyboards, Visualisations & Wireframes - R093: Creative iMedia in the Media Industry
Film Scripts	Identify different parts of a film script.	YouTube Asset Logs, Flow Charts & Scripts - R093: Creative iMedia in the Media Industry
Creative Commons and Trade Marks	What is creative commons? What is a Trademark?	YouTube Intellectual Property Rights - R093: Creative iMedia in the Media Industry

# CONSTRUCTION AND THE BUILT ENVIRONMENT

TOPIC	REVISION TASKS	RESOURCES
Health and safety - Blended learning	This blended learning resource contains interactive self-study content covering Health and safety.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-8">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-8</a>
Life cycle - Blended learning	This blended learning resource contains interactive self-study content covering the life cycle.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-2/">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-2/</a>
Tools, technologies, and materials - Blended learning	This blended learning resource contains interactive self-study content covering Tools, technologies, and materials.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-4">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-4</a>
Building structures and forms - Blended learning	This blended learning resource contains interactive self-study content covering Building structures and forms.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-5">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-5</a>
Trades, employment and careers - Blended learning	This blended learning resource contains interactive self-study content covering Trades, employment, and careers.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-7">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-7</a>
Types of buildings and structures - Blended learning	This blended learning resource contains interactive self-study content covering Types of buildings and structures.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-3">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-3</a>
The sector - Blended learning	This blended learning resource contains interactive self-study content covering the sector.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-1">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-1</a>
Sustainable construction methods - Blended learning	This blended learning resource contains interactive self-study content covering sustainable construction methods.	<a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-6">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_16-6</a>

# DESIGN TECHNOLOGY

TOPIC	REVISION TASKS	RESOURCES
Developments in new materials	Composite and smart materials- What are the different types and uses of smart and composite materials.	Revision guide BBC bitesize- <a href="https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1">https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1</a>  Helpful resources for all revision tasks can be found on websites by searching the topic. <a href="http://www.technologystudent.com">www.technologystudent.com</a> and <a href="http://www.senecalearning.com">www.senecalearning.com</a>
Renewable energy and storage	What types of renewable energy are there? How is energy stored?	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/zf8ck2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zf8ck2p/revision/1</a>
Types of Polymers	What are the 2 groups of materials and know an example from each.	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1">https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1</a>
Types of timbers	What are the 3 groups of timbers and know an example from each. What are the advantages and disadvantages of using different timbers?	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/zkvn4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zkvn4j/revision/1</a>
Types of motions	What are they and give real life examples.	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/zbt26yc/revision/1">https://www.bbc.co.uk/bitesize/guides/zbt26yc/revision/1</a>
Design strategies	What is meant by the term planned obsolescence? What is meant by the term crowdfunding? What is fair- trade? Aesthetics- how does the aesthetics of a product impact its design? User centred design- how are products developed focusing on the user? What is ergonomics and anthropometric data? How is this used to design products?	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/2">https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/2</a>
Manufacturing Processes	Pewter casting- explain the method and advantages of casting for batch production.	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/z6d48mn/revision/6">https://www.bbc.co.uk/bitesize/guides/z6d48mn/revision/6</a> <a href="https://www.bbc.co.uk/bitesize/guides/z6d48mn/revision/8">https://www.bbc.co.uk/bitesize/guides/z6d48mn/revision/8</a>
Manufacturing techniques	Scales of production- one-off/ batch/ mass and continuous. Give advantages and disadvantages for each.	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/zkvn4j/revision/7">https://www.bbc.co.uk/bitesize/guides/zkvn4j/revision/7</a>
Drawing techniques	3rd angle orthographic projection, isometric, one- and two-point perspective.	Revision guide <a href="https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/4">https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/4</a>

# FOOD AND NUTRITION

Revise topics and create spider diagram notes to assist your memory and help you gain knowledge for your mock examination. There are also practice questions in your books and a revision guide at the back to support you and answers.

Topic:	Topics that must be revised for exam:
Food, Nutrition and health	Proteins – Function (use in the body) and food sources
	Fats – Function (use in the body) and food sources
	Carbohydrates Function (use in the body) and food sources Vitamins - fat soluble A, D, E and K Function (use in the body) and food sources
	Vitamins - water soluble group B and C Function (use in the body) and food sources
	Minerals and trace elements - Function (use in the body) and food sources
	Fibre and water - Function (use in the body) and food sources
	Healthy eating guidelines – The Eatwell guide and 8 government healthy eating guidelines
	Energy needs
	Nutritional needs of different age groups and planning meals for them
	Diet related health problems
	Nutritional analysis – using data to state what is healthy and why and ideas for improving dishes.
Food science	Why is food cooked?
	Heat transfer <ul style="list-style-type: none"> <li>• Cooking methods</li> <li>• water based</li> <li>• fat based</li> </ul>
	dry methods
	Changing properties of proteins – denaturation, coagulation
	Changing properties of carbohydrates – dextrinisation, caramelisation, gelatinisation
	Changing properties of carbohydrates – dextrinisation
	Raising agents: <ul style="list-style-type: none"> <li>• Chemical – bicarbonate of soda, baking powder</li> <li>• Mechanical – whisking, sieving, beating</li> </ul>
	Biological - yeast
Food preparation and skills	How to make common products:
	Profiteroles / eclairs
	Biscuits
	Scones
	Bread
	Jam
	Yoghurt
	Jelly Faults in making products

	How faults in products can be stopped and corrected
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Topic:	Topics that must be revised for exam:
Food safety	Food spoilage
	Storing food safely
	Food poisoning
	Using microorganisms
Food choices	Influences on food choice
	Cultural, Religious and Moral Food Choices
	British and International Cuisines
	Food labelling
	Influences on marketing
	Sensory properties
Food provenance	Grown Food – intensive commercial farming and organic farming crops
	Reared Food – Meat and poultry intensive commercial farming, organic farming, free range
	Caught Food – Caught fishing methods, sustainability and fish farming
	Waste Food and Packaging
	Food miles and carbon footprint
	Global Food Production
	Primary Food Processing
	Secondary Food processing
	Food fortification and modification

## CHILDCARE

TOPICS TO BE REVISED	RESOURCES
Content Area 1 – Child development Content Area 2 – Factors that influence the child’s development Content Area 3 – Care routines, play and activities to support the child Content Area 4 – Early Years Provisions Content Area 5 – Legislation policies and procedures in the early years Content Area 6 – Expectation of the Early Years Worker Content Area 7 – Roles and Responsibilities Content Area 8 – The importance of observations in Early Years Childcare Content Area 9 – Planning in Early Years Childcare	Revision Guide Students Books/Notes Revision Cards Previously set assignments

## MUSIC

TOPICS TO BE REVISED	RESOURCES
AoS 2 – Concerto Through Time AoS 3 – Rhythms of the World AoS 4 – Film Music AoS 5 – Conventions of Pop	Revision Guide Student Books/Notes  Website links: Practice listening: <a href="https://www.wrothammusic.co.uk/gcse/listening-appraising-theory">https://www.wrothammusic.co.uk/gcse/listening-appraising-theory</a>  General revision: <a href="https://www.bbc.co.uk/bitesize/examspeaks/zv7gxyt">https://www.bbc.co.uk/bitesize/examspeaks/zv7gxyt</a>





# RELIGIOUS STUDIES

REVISION TASKS	RESOURCES
Remind yourself of key beliefs for Christians and Buddhists, including different views held within each Religion.	BBC Bitesize: AQA Religious <a href="https://www.bbc.co.uk/bitesize/examspecs/zigx47h">https://www.bbc.co.uk/bitesize/examspecs/zigx47h</a>
Remind yourself of Key practices and how they differ within the religion - for example, worship / meditation / celebrating festivals / charity work.	AQA Religious Studies Past Papers: <a href="https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources">https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources</a>
Have one or two texts from religious sources of Authority (The Bible, Jesus, The Buddha, The Dharma) that you can use in multiple answers.	Buddhism: A New Approach – Copies available from Mrs Johnston
Memorise the four themes that we have studied: B,D,E, F. So that you answer the correct questions in the booklet.	Revision Guide: AQA GCSE Religious Studies A: Christianity & Buddhism <a href="https://www.aqabookshop.co.uk/product/aqa-gcse-religious-studies-a-christianity-and-buddhism-revision-guide/marianne-fleming/9780198422853/">https://www.aqabookshop.co.uk/product/aqa-gcse-religious-studies-a-christianity-and-buddhism-revision-guide/marianne-fleming/9780198422853/</a>
Remind yourself of how Buddhists and Christians apply their beliefs to the key themes.	
Topics to be revised: Christianity Beliefs and Practices Buddhism Beliefs and Practices Theme B: Religion and Life	AQA Religious Studies Essay Skills Guide: Themes, Christianity <a href="https://www.illuminatepublishing.com/product/aqa-gcse-religious-studies-essay-skills-guide-themes-christianity-and-buddhism-boost-ebook">https://www.illuminatepublishing.com/product/aqa-gcse-religious-studies-essay-skills-guide-themes-christianity-and-buddhism-boost-ebook</a>
Theme D: Religion, Peace & Conflict	
Theme E: Religion, Crime & Punishment Theme F: Religion, Human Rights & Justice	

# SPORTS SCIENCE

TOPICS TO BE REVISED	RESOURCES
<p>The structure and functions of the musculoskeletal system.</p> <p>The structure and functions of the cardio-respiratory system Anaerobic and aerobic exercise.</p> <p>The short and long term effects of exercise.</p>	<p><a href="https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF">https://filestore.aqa.org.uk/resources/pe/specifications/AQA-8582-SP-2016.PDF</a></p>
<p>Lever systems, examples of their use in activity and the mechanical advantage they provide in movement</p>	<p><a href="https://www.youtube.com/theeverlearner">https://www.youtube.com/theeverlearner</a></p>
<p>Planes and axes of movement</p>	<p><a href="https://pages.theeverlearner.com/2023-aqa-gcse-pe-revision">https://pages.theeverlearner.com/2023-aqa-gcse-pe-revision</a></p>
<p>The relationship between health and fitness and the role that exercise plays in both</p>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/zp49cwx">https://www.bbc.co.uk/bitesize/examspecs/zp49cwx</a></p>
<p>The components of fitness, benefits for sport and how fitness is measured and improved</p>	<p>Seneca Year 11 GCSE PE - class code- fr96qv4skl</p>
<p>The principles of training and their application to personal exercise/training programmes</p>	<p>@peclassroom on X</p>
<p>How to optimise training and prevent injury Effective use of warm up and cool down</p>	
<p>Demonstrate an understanding of how data are collected – both qualitative and quantitative</p>	
<p>Present data (including tables and graphs) Analyse and evaluate data</p>	
<p>Classification of skills (basic/complex, open/closed)</p>	
<p>Basic information processing</p>	
<p>Guidance and feedback on performance</p>	
<p>Mental preparation for performance</p>	
<p>Engagement patterns of different social groups in physical activity and sport</p>	
<p>Commercialisation of physical activity and sport</p>	
<p>Ethical and socio-cultural issues in physical activity and sport Physical, emotional and social health, fitness and wellbeing</p>	
<p>The consequences of a sedentary lifestyle</p>	
<p>Energy use, diet, nutrition and hydration</p>	

