The Deanes Literacy and Numeracy Catch-Up Strategy							
Academic Year		2019/20		Total Literacy and Numeracy Catch-up Premium		£7,333 (based on 2018-19)	
English (Combined Reading and Grammar) KS2 SATS Scaled Score		KS2 Data (July 2019)		Maths KS2 SATS Scaled Score			
96-99	40 26				Below 100 96-99	37 15	i
90-95 Below 90	6				90-95 10 Below 90 6		
Desired outcome		Action		Monitoring and impact		Cost	
All students to make expected progress in reading. All students to show progress in reading ages in STAR Reader tests and GL Assessments. The reading age of students in intervention groups will progress faster than the chronological rate; the gap will continue to narrow throughout KS3.		time dedicated to Accelerated Reader (increased from one lesson per fortnight to 20 minutes per day). DEAR time in tutor period to also continue. Scheduled Accelerated Reader lessons and testing delivered by English department. Introduction of a		Baseline: KS2 Reading scores GL Assessment English Progress Test (Reading comprehension) KS2 QLA (Intervention students). Half termly: STAR Reader reports (Reading ages). Termly: KS2 Reading Past Paper (Intervention group).		£3201 Accelerated Reader programme £1000 Lexia subscription	
		Accelerated I competition.	the profile of the Reader through	GL As	ually: sessment English Progress T ng comprehension).	est	

	shared with staff. For students identified in need of intervention, a tiered approach will be adopted: 1. KS4 Reading Mentors introduced for KS3 students identified using STAR Reader test scores. 2. Year 7 intervention group for students with KS2 Reading score of 95 and below. 3. Intensive Literacy intervention group for Year 7 students with both Reading and Grammar scores of 95 and below. This will continue in Year 8 for identified students. 4. Focused support from SEN department and use of Lexia programme for students requiring additional support.		
All students to make expected progress in English.	KS2 data used to inform setting for English. On-going development of Literacy intervention programme and training for staff by English Programme Leader. Tiered approach for students entering	Baseline: KS2 Grammar scores GL Assessment English Progress Test KS2 QLA (Intervention students). Half termly: Progress tracking (teacher assessment)	£500 for intervention resources

	Year 7 with KS2 scores below expected level: 1. Monitoring and in-class support as appropriate for those with scores between 96-100. 2. Use of QLA to inform targeted grammar workshops. 3. Intensive literacy intervention delivered through personalisation of the timetable for students with both KS2 Reading and Grammar scores of 95 and below. This will continue in Year 8 for identified students.	Termly: KS2 Grammar/Reading Past Papers (Intervention group). Bi-annually: GL Assessment English Progress Test.	
All students to make expected progress in Maths.	KS2 data used to inform setting for Maths. On-going development of Numeracy intervention programme and support for staff by Maths Programme Leader. Collaboration with local CMAT primary school. Tiered approach for students entering Year 7 with KS2 scores below expected level: 1. Monitoring and in-class support as appropriate for those with scores between 96-	Baseline: KS2 Grammar scores GL Assessment Maths Progress Test KS2 QLA (Intervention students). Half termly: Progress tracking (teacher assessment) Termly: KS2 Maths Past Papers (Intervention groups).	£500 for CGP Maths Catch Up workbooks and additional resources

 Weekly numeracy intervention for identified students (Maths score of 95 and below). This will continue to be with their usual class teacher. 	
	£2132 towards intervention staffing costs.